



NEWSLETTER



**FULL STORY
ON PAGE 3**

A CRUCIAL JOURNEY TOWARDS THE NEXT CLASS



By Samuel Mpando | Teacher

The month of July marked an important period in the academic calendar of St. John Girls' Secondary School as students sat for their end of year examinations. Although examinations are conducted at the end of every term, the term three examinations carry particular significance. Together with the examinations from terms one and two, they contribute to determining whether a student is ready to progress to the next class.

The Term Three examinations commenced on Tuesday, 14 July 2026, and concluded on Friday, 24 July 2026.

Following the completion of their examinations, students departed on Saturday, 25 July 2026, for their long awaited end of year academic holiday. For the students, this marked the end of a demanding academic year and an opportunity to rest, spend time with their families and prepare for another stage of their education.

However, while the students were enjoying their holiday, important work continued behind the scenes at the school. The end of examinations does not simply mean the end

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LET THE CHILDREN COME TO ME

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**"HOLIDAYS ARE NOT JUST
A BREAK FROM BOOKS,
THEY ARE AN
OPPORTUNITY TO
REFRESH YOUR MIND,
STRENGTHEN YOUR
CHARACTER, AND
PREPARE FOR GREATER
SUCCESS AHEAD."
— Anonymous**

DID YOU KNOW

**A SCHOOL NEWSLETTER SHINES A LIGHT ON THE
TALENTS, SUCCESSES AND STORIES THAT DESERVE
TO BE REMEMBERED.**

A CRUCIAL JOURNEY TOWARDS THE NEXT CLASS

STORY FROM FRONT PAGE



END OF TERM THREE EXAMINATIONS IN PROGRESS

of academic responsibilities for teachers. After marking the examination papers, teachers undertake a comprehensive assessment of students across the different classes, from form one through form three, including those who are being considered for promotion to form four.

This assessment goes beyond academic performance. At St. John Girls' Secondary School, education is viewed as an integral process that seeks to develop students academically as well as morally and socially. Consequently, students are assessed not only on their examination results, but also on their behaviour, discipline, attitude, responsibility and general conduct throughout the academic year.

Students who demonstrate commendable academic performance together with good behaviour and a positive attitude towards school are considered ready for promotion to the next class. Their hard work, discipline and commitment are rewarded with the opportunity to progress in their education.

However, not every student automatically moves to the next class. Some students may experience significant academic difficulties and may be advised to repeat the same class so that they can strengthen their understanding and improve their academic foundation before progressing. Although repeating a class may be disappointing, it can provide a student with an important opportunity to address academic weaknesses and prepare more effectively for future studies.

Behaviour is also an important consideration. Students who demonstrate behavioural challenges are cautioned and warned to make positive changes. They are encouraged to understand that discipline, respect, honesty, responsibility and good relationships with others are essential parts of school life. The purpose of such guidance is to help students become better individuals and responsible members of society.

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ST. JOHN INTEGRAL EDUCATION CENTRE
LET THE CHILDREN COME TO ME

REV. FR. JOSEPH KIMU - DIRECTOR

Dear teachers, students, and cherished readers,

With immense gratitude and praise to our Almighty God, I warmly welcome you to the July 2026 edition of St. John Girls' Secondary School Newsletter. As Psalm 126:3 declares, "The Lord has done great things for us, and we are filled with joy." With grateful hearts, we acknowledge everything God has accomplished through our school community during the 2025/26 academic year which ended on 24 July, 2026.

As we conclude this academic year, I thank God first and foremost for His unfailing providence and blessing upon St. John's throughout the year. I equally thank our dedicated teachers and support staff, our hardworking students, our supportive parents and guardians, and all our well-wishers and benefactors who have contributed to our success in various ways. Together we have achieved much, and together we give God all the glory.

I am pleased to announce that entrance examinations for Form One are currently underway, with the final examination scheduled for 15th August 2026. In an exciting historic development, we are also conducting entrance examinations for Form Three for the very first time—a significant milestone in our institutional growth. We encourage all prospective students to approach these examinations with confidence, thorough preparation, and trust in God.

To our students and teachers currently on holiday, I hope this well—deserved break is going wonderfully well. Rest adequately, spend quality time with your families, and return renewed and refreshed. We look forward to welcoming everyone back on 14th September 2026, when we begin the



new academic year 2026/2027 with renewed energy and deepened commitment to our mission of integral education for girls.

Looking ahead to the new academic year, I draw attention to a pressing need requiring our collective prayers and support. We urgently need five new teachers' houses and two additional classrooms.

Adequate housing is essential to attracting and retaining dedicated educators, while additional classrooms are critical to accommodating our growing student population. I humbly ask our entire community to cover these needs in prayer. If you know individuals, organizations, or institutions willing to support these infrastructure projects, please introduce them to us. Nothing is too difficult for our God.

As we close this academic year and prepare to open a new one, let us carry forward the lessons learned, friendships forged, faith deepened, and achievements celebrated. May our Lord Jesus Christ watch over each one of us during this holiday season, keeping us safe, healthy, and in His loving care. May He bring us back together in September stronger, wiser, and more committed than ever to our shared mission.

With gratitude and blessings for a restful holiday,

The Director
St. John Girls' Secondary School.
ST. JOHN INTEGRAL EDUCATION CENTRE

A CRUCIAL JOURNEY TOWARDS THE NEXT CLASS

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For this reason, the end of year examinations are often regarded by students as some of the most important and demanding examinations of the academic year. They not only test what students have learned in the classroom but also form part of a broader evaluation of their readiness for the next stage of their education.

Students who are repeatedly reckless, dishonest, disrespectful or unwilling to follow school expectations may face serious consequences. In cases where behaviour is considered incompatible with the values and expectations of the school, students may be dismissed because they are considered unsuitable for the integral education and development of girls at St. John Girls' Secondary School.

The end of the academic year, therefore, represents much more than examinations, marking the beginning of a holiday. It is a period of reflection and evaluation for both students and teachers. Students look back at their academic achievements, their behaviour and the lessons they have learned throughout the year, while teachers carefully consider each student's progress and readiness for the next stage.

As the girls enjoy their well deserved holiday, the work of the teachers continues to ensure that the next academic year begins with students appropriately placed and prepared. The process reminds the school community that success is not measured by examination results alone. Academic excellence must be accompanied by discipline, honesty, respect, responsibility and a willingness to learn.

The July end-of-year examinations at St. John Girls' Secondary School therefore brought an important academic year to a close while opening the door to new opportunities. For those who performed well and demonstrated good character, the next class awaits with greater challenges and opportunities. For those who struggled, the next year offers another chance to improve. Above all, the process reinforces the school's commitment to educating girls who are not only academically capable but also disciplined, responsible and prepared to make a positive contribution to society.



**ANASTANSIA BANDA—FORM I
DURING END OF TERM III EXAMS**

HOW TO BECOME A SUCCESSFUL STUDENT



July Edition

By Clement Chigalagala | Headteacher

Dear Students

Success in school is not a matter of luck. It is the result of good habits, discipline, determination, and a positive attitude. Every student has the potential to succeed, regardless of their background or circumstances. What matters most is the willingness to learn and the commitment to work hard.

A successful student begins by setting clear goals. Knowing what you want to achieve gives you direction and motivation. Whether your goal is to excel in examinations, develop your talents, or become a responsible citizen, let your goals guide your daily actions.

Regular attendance and punctuality are equally important. Every lesson provides an opportunity to learn something new. Missing classes or arriving late means missing valuable knowledge that may never be repeated. Make it a habit to be present, prepared, and ready to participate.

Success also requires consistent hard work. There is no substitute for studying regularly, completing assignments on time, and revising what has been taught in class. Avoid the temptation to postpone your work. Remember that small efforts made every day lead to great achievements over time.

Respect is another quality that distinguishes successful students. Respect your teachers, parents, fellow students, and school rules. A respectful attitude creates a positive learning environment where everyone can thrive. Good character is just as important as academic excellence.

Do not be afraid of challenges or failure. Every successful person has experienced setbacks. Instead of giving up, learn from your mistakes and use them as stepping stones to improvement. Persistence and resilience are qualities that will serve you well throughout your life.

Time management is another key to success. Balance your studies with rest, recreation, and extracurricular activities. Use your time wisely, avoid distractions, and prioritize

what is important. Every minute spent productively is an investment in your future.

Finally, remember that education is more than passing examinations. It is about developing knowledge, skills, values, and character that will enable you to make a positive contribution to your family, community, and nation. Strive to be a lifelong learner who is honest, responsible, compassionate, and eager to serve others.

At St. John Girls' Secondary School, we believe that every girl is capable of achieving excellence. We are committed to providing a nurturing environment where each student can grow academically, spiritually, socially, and morally. I encourage every student to embrace every learning opportunity, believe in her abilities, and remain focused on her dreams.

Success is not achieved overnight. It is built one lesson, one decision, and one day at a time. Let us work together to make every day count.

"Aim high, work hard, remain disciplined, and never stop believing in yourself. Your future begins with the choices you make today."

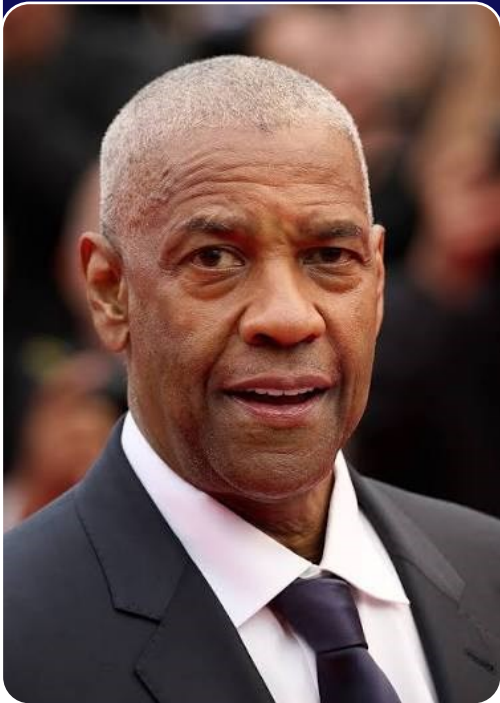


Headteacher
St. John Girls' Secondary School

“JUST BECAUSE YOU ARE DOING A LOT MORE DOESN'T MEAN YOU ARE GETTING A LOT DONE.
DON'T CONFUSE MOVEMENT WITH PROGRESS!”
— DENZEL WASHINGTON



By Samuel Mpando| Teacher



SYNOPSIS

Modern life often equates constant activity with success and ambition. Denzel Washington's quote reminds us that being busy does not necessarily mean being productive or making meaningful progress. True progress requires focused effort, clear priorities and strategic planning rather than simply staying active. Understanding what truly matters allows us to invest our time and energy where they can create the greatest impact. Ultimately, direction is just as important as dedication when it comes to achieving meaningful goals.

Modern life often celebrates constant activity. Packed schedules, endless meetings, overflowing inboxes and long working hours are frequently seen as signs of ambition and success. However, being busy does not always mean moving forward.

A person can spend hours working, moving from one task to another and still fail to accomplish what truly matters. This difference between activity and achievement lies at the heart of a powerful quote by legendary actor and filmmaker Denzel Washington.

Denzel Washington is widely regarded as one of the greatest actors of his generation. Born on December 28, 1954, in Mount Vernon, New York, Washington discovered his passion for acting while studying at Fordham University.

After beginning his career in theatre and television, he gained recognition for his role as Dr. Philip Chandler in the television drama *St. Elsewhere*. His breakthrough in cinema came through acclaimed performances in films such as *Cry Freedom* and *Glory*.

Washington won his first Academy Award for Best Supporting Actor for *Glory* and later earned the Academy Award for Best Actor for his portrayal of police detective Alonzo Harris in *Training Day*.

Beyond acting, Washington has also established himself as a respected director and producer. His films, including *Antwone Fisher* and *Fences*, reflect his interest in powerful storytelling and the struggles of the human experience.

His quote, "Just because you are doing a lot more doesn't

mean you are getting a lot done. Don't confuse movement with progress!", highlights a common mistake many people make: confusing busyness with productivity. Completing more tasks does not automatically mean achieving more meaningful goals. Constant movement can create the illusion of progress, but without clear direction, effort can become wasted energy.

A person may answer hundreds of emails, attend countless meetings, or spend long hours at work, yet still avoid the most important tasks that produce meaningful results.

Denzel's quote is not an argument against hard work. Instead, it is a reminder that hard work must be combined with focus, purpose and strategy. Progress requires direction, not just effort.

In a world where productivity is often measured by how much people do, Washington's words challenge the idea that a full schedule automatically equals success. True progress requires clarity. A person must understand their priorities and invest their time and energy where they can create the greatest impact.

For example, an athlete does not improve simply by spending more hours training. Improvement comes through targeted and purposeful practice. Similarly, a student does not succeed by reading everything randomly but by studying effectively and focusing on what matters. A professional does not necessarily grow by accepting every task but by concentrating on meaningful goals that contribute to long-term success.

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ST. JOHN INTEGRAL EDUCATION CENTRE
LET THE CHILDREN COME TO ME

“JUST BECAUSE YOU ARE DOING A LOT MORE DOESN'T MEAN YOU ARE GETTING A LOT DONE.
DON'T CONFUSE MOVEMENT WITH PROGRESS!”
— DENZEL WASHINGTON

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Washington's philosophy reflects a broader lesson about life: direction matters as much as dedication. It is possible to work extremely hard and still make little progress if one's efforts are not directed toward the right objectives. Therefore, we should regularly ask ourselves whether what we are doing is genuinely moving us closer to our goals.

The message is particularly relevant in today's fast paced world, where people often feel pressured to remain constantly busy. Instead of measuring success by the number of tasks completed, we should consider the value and impact of what we accomplish. Sometimes, doing fewer things with greater focus can produce far better results than trying to do everything at once.

As we pursue our personal, academic and professional goals, let us remember that movement is not always progress. Being active is important, but being purposeful is even more important. We should learn to distinguish between simply being busy and making meaningful progress.

More Inspiring Quotes by Denzel Washington includes;

“YOU PRAY FOR RAIN, YOU GOTTA DEAL WITH THE MUD TOO.”

“DREAMS WITHOUT GOALS ARE JUST DREAMS.”

“FALL FORWARD.”

“DON'T BE AFRAID TO FAIL BIG, TO DREAM BIG.”

“EASE IS A GREATER THREAT TO PROGRESS THAN HARDSHIP.”

Source—<https://economictimes.indiatimes.com/news>

ST. JOHN INTEGRAL EDUCATION CENTRE
LET THE CHILDREN COME TO ME



By Sharon Makoto— Form 1 Student

NEVER LET IT DOWN

Once upon a time, there was a bright and determined girl named Tara who lived in a small village with her loving mother. Tara was a hardworking and disciplined girl who loved school more than anything else. She always woke up early in the morning, prepared her books and uniform and walked to school with excitement. She enjoyed learning new things and never allowed difficulties to stop her from studying. Because of her dedication, she performed very well in



almost every subject. Her teachers admired her hard work, while her classmates often talked about her because she was one of the best

students in the class.

Tara dreamed of having a successful career when she grew up. She wanted to become a doctor so that she could help sick people in her community. Her mother was very proud of her and always encouraged her to work hard and take her education seriously. Whenever Tara faced a difficult subject, her mother reminded her that education was the key to achieving her dreams. Tara believed her mother and promised herself that she would never give up on her education.

One day, Tara was going to school with her close friend, Allen. They were walking along a lonely road, talking about their lessons and laughing together. Suddenly, they noticed two strange men approaching them. The men began chasing them, and Tara and Allen became frightened. They tried to run as fast as they could. Allen managed to escape and reached a safer place, but Tara was unfortunately caught by the two men. She was sexually assaulted and abused by them.

“SPEAK UP FOR THOSE WHO CANNOT SPEAK FOR THEMSELVES.”

— Proverbs 31:8

After the terrible incident, Tara was deeply traumatised and felt ashamed, even though what happened was not her fault. She became afraid of seeing people and started staying at home. She stopped going to school because she feared that everyone would know what had happened to her. She spent many days crying and wondering whether she would ever be able to live a normal life again. The painful experience made her lose confidence in herself and in her future.



When Tara eventually returned to school, some of her classmates were cruel to her. Instead of supporting her, they mocked her and whispered about what had happened. Their hurtful words made Tara feel even worse. She began to believe that she could never succeed again. Sometimes she wanted to give up completely because she felt that her dreams had been destroyed.

“OUR GREATEST GLORY IS NOT IN NEVER FALLING, BUT IN RISING EVERY TIME WE FALL.”

— Confucius

However, Tara's mother refused to let her daughter lose hope. She constantly reminded Tara that she was not responsible for what the two men had done. Her mother told her that other people's cruel words should never determine her future. She encouraged Tara to concentrate on her education and to remember the dreams she had before the terrible incident. She told her, "What happened to you does not define who you are. You are still the same intelligent, hardworking and courageous girl."

Those words gave Tara strength. She slowly regained her confidence and decided to return to school with determination. She ignored the people who laughed at her and focused on her studies. Although it was not easy, she worked harder than before. Whenever she felt discouraged, she remembered her mother's advice and thought about her dream of becoming a doctor.

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NEVER LET IT DOWN

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Years passed, and Tara continued with her education. She successfully completed secondary school and was accepted into university. University life was challenging, but Tara refused to allow her painful past to destroy her future. She studied hard, attended her lectures faithfully and remained focused on her goal. Her determination impressed her lecturers and fellow students. She eventually completed her university education and graduated as a qualified doctor.

many young people. She proved that a painful experience can hurt a person deeply, but it does not have to determine the rest of their life.

Tara never forgot the lessons she had learned. She understood that life can sometimes bring unexpected challenges, but giving up should never be the answer. With the support of her mother, her own courage and her commitment to education, she managed to overcome the difficulties that stood in her way.

From that day onward, Tara encouraged other young people to believe in themselves and never allow insults, failure or difficult experiences to destroy their dreams. She reminded them that their future is still in their hands.

“THE FUTURE BELONGS TO THOSE WHO BELIEVE IN THE BEAUTY OF THEIR DREAMS.”

— Eleanor Roosevelt

Tara became a successful doctor and returned to her community to help others. She especially wanted to support people who had experienced difficult situations and felt hopeless. Her story became an inspiration to

“BELIEVE YOU CAN AND YOU’RE HALFWAY THERE.”

— Theodore Roosevelt

CHINAKA



By Judith Maniya—Form 1 Student

Long ago, there was a girl named Chinaka. She was a smart, beautiful, and intelligent girl. Most people loved her in the village, young or old only because of her beauty and behaviour. Despite her beauty and the love of the villagers, she had bigger and bigger problems at home. Chinaka lost her mother when she was 12 years old and now she was 16 years old living with her wicked father. She would cook a lot of food but eat none of the rest her father and the other food her father threw into the bin for the wild dogs in the evening.

Chinaka was beautiful with a good, slim body structure that most girls were jealous of her. One day, Mr. Duna, Chinaka's father, brought a young girl aged 16 just like Chinaka. Mr. Duna told Chinaka that that was her sister his most recent wife who had travelled. Chinaka started crying realising that her father was cheating on her mother. The girl was named Shiwa. Shiwa was as wicked as her father. Chinaka suffered more and more, but she didn't tell anyone.



Amakata village. said the prince and who are you? I am Chinaka. Daughter of Mr. Duna. They chatted happily. In the evening, Shiwa called Chinaka. Chinaka what were you talking with the prince. I should never see you together again. Why? Chinaka asked, just listen to me, understand.

The next day the prince came and said Chinaka why are you stressed. Am not stressed just leave I am not meant to talk to you. She said, "Why what's wrong (silence), then he said

okay. I will take my leave. Khebu did not go. Chinaka turned, she thought Khebu was gone, but he was not. Chinaka didn't see Khebu and said why Mama why did you leave me why this life now Shiwa shall destroy my life together with my wicked father now am pregnant because of my wicked father. If I tell him he will chase me out while I got raped because of his stupid wine mama. My mother's spirit in Njene River, just kill me and take me with you. The

prince heard everything she said. Don't worry, I will help. Chinaka was shocked because she thought she was alone and she said, no you don't have to. Khebu held Chinaka's hand and they went inside the house. Chinaka told Khebu everything. They ate, and Chinaka packed ready to go to Amakata Village. Khebu promised Chinaka that they will get married and he would tell the king, Khebu's father, that Chinaka was pregnant with his child. They travelled to Peto village near Amakata Village., and they went there to visit Khebu's grandmother. Wow, a beautiful bride for my grandson young, respectful, and wow! Pregnant. She touched her stomach and said wow it's a girl as beautiful as her mother. Khebu and Chinaka fell in love and they reached Amakata Village. And that night according to their culture, the princess was meant to be welcomed by the elderly women of the village.

Chinaka looked increasingly beautiful when she finally wore the long, beautiful palace dress bangles and necklaces. After about two years, Andra grew and she was two years old when Queen Chinaka was pregnant. Years passed, Princess Andra was 12 years old and prince Ebu was 10 years old. They were like best friends. King Khebu treated all of them equally as his own children.

"IT IS NOT WHAT HAPPENS TO YOU, BUT HOW YOU REACT TO IT THAT MATTERS."

— Epictetus

One day, at the river, she looked into the water and remembered her mother, she sat down and started crying. Then she saw her mother in the reflection of the water. She said, "Do not cry my daughter for a prince shall save you one day., Then the reflection was gone. She stood up, carried water and went home. That night her father brought a man home to sleep with Chinaka in exchange for wine. Chinaka was raped. A week later, a young prince from Amakata village came in search of a beautiful wife. When the Prince saw Chinaka, his heart skipped a beat.

He was in love with Chinaka. He went to Chinaka's house and she was outside under a mango tree. The prince said, "Hi, may I have some words with you." She stood up and said, "I am sorry, your highness. I don't know, before she finished." He held her hand and they all sat down. I am Khebu from



By Natasha Banda—Form 1 Student

THE MYSTERIOUS GIRL

Once upon a time, there was a young girl named Zoe who lived with her aunt and siblings in a small house near a railway line. Zoe had lost both of her parents when she was still very young. Because she was too young to understand what had happened, she grew up with many questions about her family and her past. As she became older, she often wondered where her real parents were and why they had left her. Whenever she asked her aunt about them, her aunt avoided giving her a clear answer.

Zoe was sometimes angry and

frustrated because she felt that everyone was hiding something from her. She loved her aunt and siblings, but she still wanted to know the truth about her parents. She often spent time alone thinking about them and imagining what they might have been like. Despite the sadness in her heart, Zoe was a hardworking girl who enjoyed reading books. Reading helped her forget her worries and made her feel calm.

One day, Zoe was upstairs in her room reading a book. The weather that day was extremely bad. Dark clouds covered the sky, strong winds were blowing, and heavy rain was falling. The sound of thunder could be heard in the distance. Zoe was lying on her bed, quietly reading, while her aunt and siblings were downstairs.

Suddenly, Zoe heard the loud sound of a train approaching from far away. Since their house was close to the railway, she was used to hearing trains pass by. However, something about this particular train made her feel uneasy. She put down her book and went to the window to see what was happening.

When Zoe looked outside, she saw a little girl walking near the railway tracks. The girl appeared to be alone and did not seem to notice how close the train was. Zoe became frightened and wanted to warn her. She watched helplessly as the little girl suddenly realized that a train was coming toward her.

The little girl tried to move away, but she fell down near the railway tracks. Sadly, she was unable to escape, and the train struck her. The accident was terrible, and the little girl died. Zoe was shocked by what she had seen. She could not stop thinking about the poor girl and wondered why she had been there alone.

After the accident, strange things began happening around Zoe's home. Some people in the area believed that the little girl had died with an evil spirit inside her. Others said that the railway had become

haunted because of the tragic accident. Zoe did not know what to believe, but she began to feel uncomfortable whenever she heard a train passing nearby.

One night, Zoe went to bed as usual. It was midnight, and everyone in the house was asleep. Zoe was sleeping deeply



when she suddenly heard a strange sound in her room. "Teck! Teck!"

At first, Zoe thought she was dreaming. She opened her eyes slowly and looked around the dark room.

She could not see anyone. She pulled her blanket closer and tried to go back to sleep.

A few moments later, she heard the sound again. "Teck! Teck!"

"THE TRUTH IS RARELY PURE AND NEVER SIMPLE."
— Oscar Wilde

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LET THE CHILDREN COME TO ME

THE MYSTERIOUS GIRL

STORY FROM PAGE 12

This time, Zoe sat up quickly. She looked toward the door and then toward the window. Suddenly, she saw a shadowy figure standing in her room. It looked like the little girl she had seen near the railway.

Zoe became extremely frightened. Her heart began beating very fast, and she screamed as loudly as she could.

"Auntie! Auntie!
Please come!"

One of her aunts quickly rushed into the room. As soon as the aunt entered, the strange spirit disappeared.

Zoe was shaking with fear and struggled to explain what she

had seen. Her aunt tried to calm her down and told her that everything would be alright.

However, the strange visits did not stop immediately. From time to time, Zoe would hear mysterious sounds at night. Sometimes she felt as if someone was watching her, even when she was alone in the room. She became afraid to sleep by herself and started wondering whether the spirit was trying to tell her something.

**"FEAR IS ONLY AS
DEEP AS THE MIND
ALLOWS."**

— Japanese proverb

One Saturday, Zoe's aunt decided that something had to be done. She invited a prophet to their house to pray for the family. When the prophet arrived, he listened carefully to what Zoe and her aunt told him. He then prayed with the family and asked God to protect them from anything frightening or evil.

The family continued praying for several days. Zoe also became calmer and more hopeful. After a few months, the spirit stopped appearing. Zoe was relieved that she could finally sleep peacefully again. She no longer heard the strange "Teck! Teck!" sound in the middle of the night.

After everything became quiet, Zoe's aunt, Miss Micills, decided that it was finally time to tell Zoe the truth about her parents. She sat down with Zoe and explained what had happened many years earlier.

Zoe listened carefully. When she finally learned the truth about her parents, she became very emotional. She cried and cried because she had spent so many years wondering about them. Although the truth was painful, she was also happy because she finally understood what had happened.

For the first time, Zoe felt that the mystery surrounding her family had been solved. She thanked her aunt for finally telling her the truth and promised that she would never forget her parents.

**"THE TRUTH WILL SET
YOU FREE."**

— John 8:32

From that day onward, Zoe became more peaceful. She continued with her education, stayed close to her family and tried to live a happy life. Whenever she heard a train passing near the house, she remembered the mysterious little girl and the frightening experiences she had gone through.

Zoe learned that sometimes the truth can be painful, but knowing the truth can also bring peace to the heart. She was grateful to her aunt for protecting her and for eventually helping her understand her past.





By Judith Maniya— Form 1 Student

THE MAGIC BUNGLE—PART II

Days went on and on, and Glory, her sister and her father continued living together. At first, everything seemed peaceful, and Glory tried her best to forget about the problems she had faced before. She worked hard every day and obeyed her father. She cooked food, swept the house, fetched water, collected firewood, and helped with other household chores. Although she was often treated unfairly, she remained patient because she hoped that one day her life would become better.

One night, while everyone was asleep, Glory fell into a deep sleep and began dreaming. In her dream, she found

herself standing beside a beautiful river. The water was clear and sparkling under the moonlight. Suddenly, a mysterious woman appeared



from the river. The woman looked at Glory with love and concern. She slowly walked towards her and said, "My daughter, you should be very careful with the bungle because your sister and your father have planned to kill you and take the bungle away from you. Please, my daughter, protect the bungle and do not trust them."

Glory was shocked by what she heard. She wanted to ask the woman many questions, but before she could say anything, the woman disappeared into the river. Glory suddenly woke up from her dream. Her heart was beating very fast, and she was breathing heavily. She immediately remembered the woman's warning.

**"TRUST YOUR INSTINCTS.
INTUITION DOESN'T LIE."**

— Oprah Winfrey

She quickly looked around her sleeping place and began searching for the magic bungle. She checked under her bed, inside her clothes, beside the door, and in every

corner of the room. Unfortunately, she could not find it anywhere. She became frightened because she remembered the woman's warning. She searched again and again, but the bungle was nowhere to be found.

That night, Glory cried loudly. She felt helpless and betrayed. She wondered who had taken the bungle and why they wanted it. She called for her father and sister, hoping that they would come and help her. However, nobody came to check on her. She cried until she became tired and eventually fell asleep.

In the morning, Glory woke up early. Although she was still sad about losing the bungle, she decided to do her usual household chores. She swept the house, fetched water, collected firewood, and prepared the place. After finishing her chores, she went outside and sat quietly under a large tree. She was thinking about her dream and wondering what she should do next.

After some time, her father woke up. Surprisingly, he came outside with a big smile on his face. He looked unusually happy. He walked towards Glory and asked her, "Have you cooked anything, my dear?"

"No," Glory answered quietly.

"Why?" her father asked.

Glory looked at him sadly and replied, "Because my bungle has been missing since last evening. I have searched everywhere, but I cannot find it."

"How?" her sister asked, pretending to be surprised.

"I don't know," Glory replied. "I went to sleep with it, but when I woke up, it was gone."

For a moment, there was silence. Then Glory's father and sister suddenly started laughing. Glory looked at them with confusion. She could not understand why they were laughing when she was going through such a difficult

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ST. JOHN INTEGRAL EDUCATION CENTRE

LET THE CHILDREN COME TO ME

THE MAGIC BUNGLE—PART II

STORY FROM PAGE 14

situation.

Her father then looked at her and said, "You should stop looking for the bungle. It is no longer your problem."

Glory became suspicious. "What do you mean, Father?" she asked.

Her sister laughed again and said, "You have lost the bungle, so you have nothing valuable anymore."

Glory's heart sank. She began to realize that something was wrong. She remembered the woman's warning from her dream.

She looked at her father and sister carefully and wondered whether they had something to do with the disappearance of the bungle.

Her father then gave her a cruel command. "Go and pack your things. You must leave this house today."

Glory was shocked. "But Father, where will I go?" she asked with tears in her eyes.

"That is not my problem," he answered coldly. "You cannot stay here anymore."

Glory pleaded with him to allow her to remain in the house, but he refused to listen. Her sister also supported their father's decision. Glory cried bitterly as she packed the few belongings she had. She could not believe that the people she trusted most could treat her so badly.

"THE SADDEST THING ABOUT BETRAYAL IS THAT IT NEVER COMES FROM YOUR ENEMIES."
— Unknown



When she finished packing, she carried her belongings and walked away from the house. She looked back one last time, hoping that her father might change his mind and call her back. However, nobody came after her.

Glory walked for many hours until she reached a thick jungle. She was tired, hungry, and frightened, but she had nowhere else to go. Since she could not return home, she decided to stay in the jungle. She found a safe place beneath some trees and made it her temporary home.

Life in the jungle was difficult, but Glory did not give up. Every morning, she woke up early and searched for food. Fortunately, there were many trees around her, and she discovered that some of them contained honey. She collected honey carefully and ate it whenever she became hungry. Sometimes she also ate fruits and other edible plants that she found in the jungle.

Although she was alone, Glory slowly became stronger and more independent. She learned how to survive without depending on her father or sister. She also spent a lot of time thinking about her future. She wondered where the magic bungle was and whether she would ever discover the truth about what had happened to it.

One Friday, while Glory was sitting quietly near a stream, the mysterious woman appeared again. Glory immediately recognized her from the dream. The woman smiled warmly and walked towards her. "Hello, my daughter," she said.

Glory was surprised. "Who are you?" she asked



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ST. JOHN INTEGRAL EDUCATION CENTRE
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The woman sat beside her, and they began chatting. Glory told her everything that had happened since she left home. She explained how the bungle had disappeared, how her father and sister had laughed at her, and how they had forced her to leave the house.

The woman listened carefully. She then looked at Glory with tears in her eyes and finally revealed the truth. "My daughter," she said, "there is something I have wanted to tell you for a very long time. I am your mother." Glory could hardly believe what she had heard. She stared at the woman for several moments before tears began rolling down her cheeks. "My mother?" Glory asked. "Yes, my daughter," the woman answered. "I am your mother. I have always watched over you, even though I could not stay with you."

Glory ran into her mother's arms, and they hugged each other tightly. Both of them cried tears of sadness and happiness. Glory was happy because she had finally found her mother, but she was also sad because they had been separated for so many years.



Her mother comforted her and told her not to be afraid anymore. She explained that the difficult experiences Glory had faced had made her strong, brave, patient and hardworking. She told Glory that her life would soon change.

After spending some time together, Glory's mother showed her a hidden path through the jungle. She explained that the path would lead her to a nearby town where she could begin a new life.

Before Glory left, her mother gave her another magic bungle.

"This belongs to you," she said. "Use it wisely and never allow greed to control your heart."

Glory thanked her mother and promised to remember her advice. She then followed the path through the jungle until she finally reached the town.

When she arrived, Glory did not waste time. She looked for work and eventually found a job. She worked very hard and treated everyone with kindness and respect. She did not expect things to become easy immediately, but she remained determined.

Day after day, Glory became more successful. People in the town admired her because of her honesty, intelligence, kindness, and hard work. She saved money, improved her life, and eventually became a successful and respected woman.

Meanwhile, back in the village, the people who had mistreated Glory did not live happily. The woman who had been abusing her, Glory's father, and the girl who had stayed with him eventually died. Their deaths brought an end to the suffering and cruelty that Glory had experienced in the village.

Glory, however, did not allow hatred to control her. She chose to focus on the new life she had built. She became powerful, independent, and respected by many people. Most importantly, she finally had peace of mind.

Glory often remembered the difficult days she had gone through and realized that those experiences had taught her important lessons. She learned that people who appear close to you may not always have good intentions, that true strength comes from perseverance, and that kindness and

hard work can help a person overcome even the greatest challenges.

From that day forward, Glory lived a peaceful and successful life. She never forgot the woman who had appeared from the river and revealed herself as her mother. She also never forgot the warning about the magic bungle.

The magic bungle had once brought danger and jealousy into her life, but it also became a symbol of her strength and determination. Glory used the opportunities she received wisely and continued helping others whenever she could.

In the end, the girl who had once been rejected and forced to live alone in the jungle became a strong and successful woman. She proved that difficult beginnings do not always determine the ending of a person's story.



By Unique Chikwatula— Form 1 Student

BAD DAYS EVER

A few days ago, on a Friday evening, I experienced some of the worst days of my life. It all started at home when my father came back from work. He looked tired because he had spent the whole day working, but everything seemed normal. When he arrived, we welcomed him home and prepared to have dinner together. We ate our food, talked for a while, and then everyone went to bed.

Before going to sleep, my father left his two phones in the house. My mother also left her phone, while I left my phone in a safe place. There were also power banks,

several charging cables, two notebooks, and some money amounting to K10,000 in the house. We did not imagine that anything bad would happen because we felt safe in our home.



had misplaced them, but we could not find anything.

My father became very worried and angry. We could not understand how the thieves had entered the house without waking anyone up. We checked the windows and realized that they had used them to enter and escape. We felt frightened because we knew that the thieves could return.

Unfortunately, our fears became a reality. The following night, the thieves came back to our house. This time, they wanted something bigger and more valuable. While we were sleeping, they entered the house again and stole our television. We had already lost our phones, money, speakers, power banks, and cables and now we had also lost our TV.

The next morning, when we discovered that the television was gone, we were shocked. My father was extremely disappointed. He decided that enough was enough and called the police to report the theft. We explained everything that had happened and told them about the things that had been stolen from our house.

Although my father reported the matter to the police, unfortunately, the police did not manage to help us recover our belongings. We waited and hoped that something would be done, but nothing changed. In the end, we had no choice but to let the matter go. We were still worried, but we tried to continue with our normal lives.

Just when we thought things could not get any worse, another problem happened. The following morning, we went out to do some shopping. We left the house without knowing that my brother had taken some of my mother's money.

When we returned home, my mother started looking for her money. She checked where she had kept it, but she could not find it. She became very angry and began asking everyone about the missing money.

That same night, while everyone was fast asleep, thieves entered our house through the windows. They moved quietly so that nobody could hear them. They searched through the house and took almost everything valuable they could find. They stole my father's two phones, my mother's phone, my phone, speakers, power banks, charging cables, and the K10,000. They also took the two notebooks before quietly leaving the house.

We slept throughout the night without knowing that thieves had entered our home. In the morning, when we woke up, we immediately noticed that some of our belongings were missing. We searched everywhere, hoping that perhaps we

"SECURITY IS NOT A PRODUCT, BUT A PROCESS."

— Bruce Schneier

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BAD DAYS EVER



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My mother asked me whether I had taken it. I told her honestly that I had not taken her money. I tried to explain that I did not know anything about it, but she did not believe me. She thought that I was hiding the truth from her.

My brother and I were both accused of taking the money. My mother became so angry that she beat both of us. I was very upset because I knew that I had not stolen anything. I tried to convince her that I was innocent, but she was still angry and did not listen to me.

After beating us, my brother finally confessed. He admitted that he was the one who had taken some of our mother's money. When my mother heard his confession, she realized that I had been telling the truth all along.

I felt relieved because my innocence had finally been proven, although I was still sad and hurt because I had been punished for something I had not done. My brother apologized, and the situation eventually became calmer.

Those few days were extremely difficult for our family. First, thieves broke into our house and stole our phones, money, speakers, power banks, cables, notebooks, and other valuable belongings. The following night, they returned and stole our television. Then, after all those problems, I was wrongly accused of stealing my mother's money and was punished for something I had not done.

I felt frightened, disappointed, angry, and sad. It seemed as if one bad thing happened immediately after another. I kept wondering why so many unfortunate things had happened to us in such a short period.

However, the experience taught me some important lessons. I learned that we should always be careful and make sure that our doors and windows are properly secured before going to sleep. I also learned that valuable belongings and money should be kept in safe places.

Most importantly, I learned that people should not be judged or punished before the truth is known. My mother believed that I had stolen her money, but later my brother confessed and proved that I was innocent. It taught me that we should always investigate a situation carefully before blaming someone.

Even though those were some of the worst days I had ever experienced, I hope that such things will never happen to our family again. We became more careful about our security and learned to protect our belongings better.

Those experiences will remain in my memory for a long time. Losing our property was painful, being unable to recover it was disappointing, and being wrongly accused was even more painful. Nevertheless, I learned valuable lessons from everything that happened.

Those were truly my worst days ever.



LIFE

By Prisca C. Banda
Form 1 Student

Life is not always bad,
It's not always about being sad,
Keep it well while you can.

Life is not always funny,
Sometimes it is cloudy,
Like a week,
It is not always Friday.

Life is not all about friends,
It may confuse you,
Like fashion trends,
It may be destroyed,
Like cancer of the lungs.

Take care of your life,
It only comes once,
And you only live it once,
It may end like a dance.



RISE FELLOW LEARNERS

By Karen Chiwaula
Form 1 Student

Rise fellow learners ,
Don't count the days.
Each moment of effort will,
Brighten our way.
The road may be long,
The night may be cold,
But knowledge is treasure
Far greater than gold.
With books in our hand,
With goals in our minds
But work hard to become
What you want in life.
Never lose hope
God is always there for you.
Rise fellow learners



SCIENCE IS THE BEST

By Karen Chiwaula
Form 1 Student

Science is the best
I get to know it all
All because of science
The questions I have been
Asking have been answered
All because of science

If not for Chemistry
How would I have known
That a person who is born
Inside a car and a person
Who dies outside the car
Is called carbon dioxide
All because of science.

Science is the best
If not for Biology,
How would I have known that
A person who takes care of
His ox and wears jeans is
Called oxygen
All because of science

Science is the best
If not for Physics,
How would I have known that
The smallest particles of matter
Are called atoms
All because of science
Science is the best

**"THE IMPORTANT
THING IS TO NEVER
STOP
QUESTIONING."
— Albert Einstein**



LAZINESS DOESN'T HELP

By Priscilla Siyen
Form 1 Student

Laziness doesn't help,
Study hard.
Read hard.
Who am I talking about?
Of course,
Madam Tchuba

I was once a slave,
I used to work,
I used to communicate with birds,
But I ran away.
Who am I talking about?
Of course,
Madam Moyo.

When I was younger,
I wanted to be a soldier,
But I am a teacher.
Of course,
Who am I talking about?
Sir Mkwanda.

Read hard.
Study hard.
Pray hard.
Play hard.
And
Eat hard.
Who am I talking about?
Of course,
Our beloved Director,
Our Father Kimu.

**"SUCCESS IS THE SUM
OF SMALL EFFORTS,
REPEATED DAY IN AND
DAY OUT."
— Robert Collier**



MY LOVELY MOTHER

By Chisomo Ganiza
Form 1 Student

My lovely mother,
Oh! How I love you,
Since the day I came,
Into this world,
You have shown me how.

Till the day I will have my own life,
A chapter of new life,
A bright future and a family,
All because of you,
You took care of me.

You have watched me,
Loved me, fed me and more,
As for what a mother does,
It is not to show all that,
She has, but to show,
That she knows how to love,
And a mother who loves,
Is like my mother,
What a lovely mother I have!



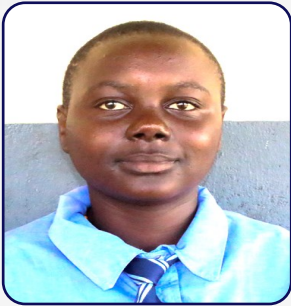
AI AND THE INTERNET

By Yara Nhampossa
Form 2 Student

AI is a clever mind,
The Internet helps it find,
Knowledge from both far and near,
Making information crystal clear.

AI can learn, create, and guide,
While the Internet opens doors worldwide.
Together they help us grow,
And discover things we never know.

With AI and the Internet side by side,
We learn new things with joy and pride;
They help us dream, explore, and see,
A brighter world of possibility.



YOUNG TO OLD

By Charity Malata
Form 1 Student

There she was,
A beautiful young lady.
Her face was as pretty,
As baby's face,
Her skin as smooth,
As a baby's body,
Young to old.

There she was,
Walking as if she doesn't want to,
Her body shaking,
As if she doesn't have bones,
But young to old.

When she was going to the market,
All the men looked at her beauty,
And even some men fainted,
Due to her body structure,
But young to old.

Now, there she is,
All the beauty is gone,
Now her face has wrinkles,
She doesn't walk like,
A fine lady anymore, mmmh!
Young to old.



POLLUTION

By Peace Mwango
Form 1 Student

As the day goes by,
The weather changes.
Day by day,
I ask myself,
Will this youth change?

Every day,
Pollution multiplies,
The world is decaying.
Where is this all going?
My world is dying,
Sorrow is growing.
My people,
Why are you destroying our land?

Let's join our hands,
Unite; together we can do it.
Together we are strong,
Let's stop polluting and,
Recycle and maybe when,
We breathe in,
We will no longer,
Die of suffocation.

**"THE EARTH DOES NOT
BELONG TO US, WE BELONG TO THE EARTH. WE ARE
ONLY ONE SMALL PART OF THE GREAT WEB OF LIFE,
AND EVERYTHING WE DO TO THE EARTH AFFECTS
ALL LIVING THINGS. IF WE DESTROY THE LAND,
POLLUTE THE WATER AND POISON THE AIR, WE ARE
NOT ONLY HARMING NATURE, WE ARE HARMING
OURSELVES AND THE GENERATIONS THAT WILL
COME AFTER US."**



YOUNG TO OLD

By Karen Chiwaula
Form 1 Student

I WANT EDUCATION

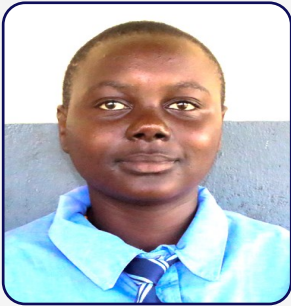
I want education
For it is the key to
Success for me to
Become a doctor,
An accountant or
Even a teacher it is
Because of education.

Education is the best
For it is where I learn
All the questions I have left
Unanswered.
It is where I will
Know the unknown.

I want education
It is where I will
Study and learn actively,
Take part in group studies and help
One another to do better.

I want education
For it is the pathway
To my great future.
It is the key to unlock
My plans for a brighter future.
I want education.

(EDUCATION TODAY, A BETTER TOMORROW.)



EDUCATION

By Charity Malata
Form 1 Student

Education is a key to success.
If you want to fulfil your wishes,
You need school first.

Educated people can lead,
People who do not have anything,
And those who are less wealthy,
In society.

Educated people are the ones,
Who make the country
Or a city famous and,
Popular throughout the world.

Educated people are the ones,
Who make the city,
Rebuilt and the broken,
Bridges to be constructed.

Education makes one to,
Depend on themselves and,
It enables someone to,
Be intelligent,
And to have knowledge.
I love education.

**“LIVE AS IF YOU
WERE TO DIE
TOMORROW.
LEARN AS IF YOU
WERE TO LIVE
FOREVER.”**

— Mahatma Gandhi



A MOTHER'S LOVE

By Peace Mwango
Form 1 Student

She does her best,
She prays for us,
She's the apple of my eye.
She's the star of,
My night sky.

She's my mother,
She feeds me,
She provides shelter,
She truly loves me.

Some say she's the worst,
I say she's the best,
No matter what, she is,
She is my mother,
I love you mother.



PEACE

By Samuel Mpando
Teacher

Peace is a gentle as sunlight,
That makes our future more bright.
It brings love to every heart,
And helps our world to,
Make a fresh start.

Let us live and work as one,
Underneath the peaceful sun.
With kindness, love, and unity,
We can build a world,
Of harmony.

Peace brings hope,
To every land,
When we choose to understand.
No more fighting,
no more fear,
Let love and friendship
bring us near.



SHAMELESS

By Unique Chikwatula
Form 1 Student

Why,
My close friend,
Are you bringing shame to your life,
Bringing hatred into your heart,
Committing such a forbidden sin,
What a shameless girl you are.

Why,
My friend,
Are you running around with boys,
Passing diseases to each other,
With such useless conduct,
What a shameless girl you are.

Why,
My sister,
Are you gossiping about the innocent,
Wasting your time for nothing,
Bringing hatred into your life,
What a shameless girl you are.



HOPE

By Sharon Makoto
Form 1 Student

When one falls,
Never lose hope.
That should be,
The beginning of the journey.

Where there is darkness,
There will be light.
Never lose hope.
Something is still waiting,
For you out there.

It starts with pain
Then success,
There is no success,
Without sweat.
Never lose hope



OUR BEAUTIFUL COUNTRY

By Karen Chawaula
Form 1 Student

What a beautiful country we had,
Once full of gold,
Copper, diamonds and lots of ivory.
But what do you know?
Outsiders came and took it all away.
By outsmarting us and then taking it,
All away.
Why?

These outsiders think they are smart.
They think they are smarter than us.
All they know is how to use guns and,
Machinery and weapons in wars,
But we Africans are better.

Our country is full of ingratitude now,
All because of the outsiders
They left us with war and no peace.
Now all we do is fight.

All we want is peace,
All we want is to be better,
We still love our country.
And are peaceful people.
And if we continue being kind to others,
Outsiders would stop their selfishness.
And we would all be one again,
Because our beautiful country is special.

**“WHEN THERE IS
NO ENEMY
WITHIN, THE
ENEMIES OUTSIDE
CANNOT HURT
YOU.”**
— African proverb



BRENDA SCOTT

Future Laboratory Scientist

My name is **Brenda Scott**, and I am a former student of St. John Girls’ Secondary School.

I have always been fascinated by the way chemistry helps us understand the world around us and contributes to solving important challenges in society. This interest inspired me to pursue a **Bachelor of Science in Chemistry (Honours)** at the **University of Malawi**. I am committed to developing strong scientific knowledge and practical skills that will enable me to contribute to scientific research, innovation and development in Malawi.

With dedication, hard work, and God’s guidance, I hope to use my knowledge of chemistry to make a meaningful and positive impact in my community and country.



CECILIA ODILO

Future Church Administrator

My name is **Cecilia Odilo**, and I am a former student of St. John Girls’ Secondary School.

I have always been interested in understanding faith, religion and the values that shape individuals and communities. This interest inspired me to pursue a **Bachelor of Arts in Theology and Religious Studies** at the **University of Malawi**. I am committed to gaining knowledge and skills that will enable me to promote positive values, understanding, compassion and peaceful coexistence in society.

With dedication, hard work, and God’s guidance, I hope to use my education to serve others and make a meaningful contribution to my community and country.

“DREAM BIG, WORK HARD, AND LET YOUR EDUCATION BECOME THE BRIDGE BETWEEN WHERE YOU ARE AND WHERE YOU WANT TO BE.”



HALIMA KANTHITI

Future Information Services Offcier

My name is **Halima Kanthiti**, and I am a former student of St. John Girls’ Secondary School.

I have always appreciated the importance of information and knowledge in education and community development. This interest inspired me to pursue a **Bachelor of Library and Information Sciences** at **Mzuzu University**. I am committed to developing the knowledge and skills needed to manage, preserve and provide access to information that can empower individuals and communities.

With dedication, hard work, and God’s guidance, I hope to contribute to improving access to reliable information and supporting education and development in Malawi.



HANNA NYIRENDA

Future Water Resources Engineer

y name is **Hanna Nyirenda**, and I am a former student of St. John Girls’ Secondary School.

I have always been interested in how water resources can be managed sustainably to support communities, agriculture and economic development. This interest inspired me to pursue a **Bachelor of Science in Water Resource Engineering and Management** at **Mzuzu University**. I am committed to gaining the technical knowledge and skills needed to address water related challenges and promote sustainable management of Malawi’s water resources.

With dedication, hard work and God’s guidance, I hope to contribute to a healthier, more sustainable, and prosperous future for my community and country.



KOCHIWE NYIRENDA

Future Procurement Specialist

My name is **Kochiwe Nyirenda**, and I am a former student of St. John Girls' Secondary School.

I have always been interested in how organisations manage resources, make effective purchasing decisions, and ensure that goods and services reach their intended destinations efficiently. This interest inspired me to pursue a **Bachelor of Science in Procurement and Supply Chain Management** at the **Malawi University of Business and Applied Sciences** (MUBAS). I am committed to developing the knowledge and skills needed to promote efficiency, accountability, and responsible resource management in organisations.

With dedication, hard work, and God's guidance, I hope to contribute meaningfully to the growth and development of businesses and institutions in Malawi.

"A DREAM BECOMES A GOAL WHEN YOU ARE WILLING TO WORK FOR IT."



WONGANI MGALA

Future Child Health Nurse

My name is **Wongani Mgala**, and I am a former student of St. John Girls' Secondary School.

I have always been passionate about caring for others and contributing to the health and well being of children. This passion inspired me to pursue a **Bachelor of Science in Nursing**, specialising in **Child Health**, at the **Kamuzu University of Health Sciences** (KUHS). I am committed to developing the knowledge, skills and compassion needed to provide quality healthcare to children and support their families.

With dedication, hard work, and God's guidance, I hope to contribute to improving child health and making a positive difference in the lives of children and communities in Malawi.



PORTIA CLEMENT

Future Computer Studies Educator

My name is **Portia Clement**, and I am a former student of St. John Girls' Secondary School.

I have always been passionate about education, technology and the role they play in preparing young people for the future. This interest inspired me to pursue a **Bachelor of Science in Education in Computer and Business Studies** at the **Malawi University of Business and Applied Sciences** (MUBAS). I am committed to gaining the knowledge and teaching skills needed to help learners develop digital, business and problem solving abilities.

With dedication, hard work, and God's guidance, I hope to inspire young people and contribute to improving education and technological development in Malawi.



TADALA NYAMA

Future Human Ecology Specialist

My name is **Tadala Nyama**, and I am a former student of St. John Girls' Secondary School.

I have always been passionate about education and the opportunity to help young people develop knowledge and skills that can improve their lives. My interest in both mathematics and human ecology inspired me to pursue a **Bachelor of Education in Human Ecology and Mathematics** at **Nalikule College of Education**. I am committed to becoming an effective teacher who can inspire learners, strengthen their understanding of mathematics and equip them with practical knowledge for everyday life.

With dedication, hard work, and God's guidance, I hope to make a meaningful contribution to education and the development of Malawi.



WILL AI FOLLOW THE SAME PATH AS THE INTERNET FROM FEAR TO ADAPTATION

By Samuel Mpando | Teacher

Every major technological revolution brings excitement, opportunity and often, fear. There was a time when the Internet was viewed with uncertainty. People wondered how it would affect their jobs, education, relationships, businesses and everyday lives. Today, it is difficult to imagine modern society without it.

Now, humanity appears to be facing another major technological shift: Artificial Intelligence (AI). Once again, people are asking difficult questions. Will AI take our jobs? Will students stop thinking for themselves? Will machines eventually become capable of doing almost everything humans do?

These concerns are understandable. However, when we look at the journey of the Internet, an interesting question emerges: Could AI eventually follow the same path, from fear and uncertainty to adaptation, acceptance and responsible use?

Here is what we must live to consider by everyday.

1. THE INTERNET WAS ONCE FEARED TOO

Before the Internet became part of everyday life, many people were uncertain about what it would mean for society. There were concerns about employment, education, communication, relationships and even the way people would interact with one another.

People wondered whether traditional ways of working and learning would survive. There was uncertainty about whether people would become too dependent on technology and whether the Internet would create more problems than solutions.

Looking back today, some of those concerns may seem distant, but at the time they were very real.

2. SOCIETY LEARNED THAT TECHNOLOGY DEPENDS ON HOW IT IS USED

As people became more familiar with the Internet, they gradually discovered that the technology itself was not necessarily good or bad.

Its impact depended greatly on how people used it.

A disciplined person could use the Internet for education, research, communication, business and personal development. Someone else could use the same technology irresponsibly.

The important lesson was that technology is a tool. Its value depends largely on the knowledge, discipline and intentions of the person using it.

3. PEOPLE GRADUALLY ADAPTED TO THE INTERNET

With time, people learned how to live and work with the Internet.

Students began using online resources for learning. Businesses established websites and online services. Families and friends communicated across long distances. Employees began using email, online collaboration tools and digital platforms.

What once seemed complicated became normal.

Eventually, people stopped asking whether they should use the Internet and started asking how they could use it better.

4. PEOPLE BEGAN IMPROVING THE INTERNET

An interesting part of the Internet's evolution is that people did not simply adapt to it, they began improving it.

Engineers developed faster networks. Developers created better applications. Businesses introduced new online services. Educational institutions adopted digital learning platforms. New devices made Internet access easier and more convenient.

Society moved from simply consuming the Internet to building and improving the Internet itself.

This is an important part of the technological cycle: once people understand a technology, they begin looking for ways to make it more useful.

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LET THE CHILDREN COME TO ME

WILL AI FOLLOW THE SAME PATH AS THE INTERNET
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5. THE INTERNET BECAME PART OF ALMOST EVERYTHING

Today, the Internet has become deeply integrated into modern life. Banking, education, healthcare, agriculture, communication, entertainment, commerce, government and many other sectors depend heavily on Internet based technologies.

We no longer spend much time asking whether the Internet belongs in our lives. Instead, we discuss how to make it faster, safer, more reliable and more accessible.

Something that once created fear eventually became something society could not easily imagine living without.

6. AI IS NOW CREATING A SIMILAR WAVE OF FEAR

Today, Artificial Intelligence is generating a similar sense of uncertainty. AI has entered education, business, programming, design, writing, research, communication and many other areas.

Students are using AI to explain difficult concepts and generate ideas. Employees are using it to analyse information, prepare documents and automate repetitive tasks. Programmers are using AI to assist with coding. Designers and content creators are using it to generate and edit creative work.

But alongside these possibilities is fear. People are asking: What happens if AI becomes better than humans at many of the things we do?

7. AI IS DIFFERENT BECAUSE IT CAN PERFORM COGNITIVE TASKS

Although AI and the Internet share similarities, there is an important difference. The Internet primarily transformed how people access, communicate and share information.

AI goes further by performing tasks that traditionally required human cognitive effort. It can write, code, translate, analyse, summarise, generate images, edit content, answer questions and assist with problem solving.

This makes the current technological shift feel more personal. The concern is not simply that AI will change

our environment. People are asking whether AI could eventually change the value of their own knowledge, skills and professions.

8. AI IS ALREADY CHANGING HOW WE LEARN AND WORK

The AI revolution is not something that belongs only to the future. It is already happening. Students are discovering new ways of learning and researching. Teachers can use AI to prepare learning materials, generate examples and support lesson planning. Employees can use AI to complete repetitive tasks and improve productivity.

Even creative and technical professions are changing. Writing, programming, graphic design, video editing, data analysis and research can now be supported by AI tools.

The question is therefore no longer simply whether AI will enter our workplaces and classrooms. It has already entered them.

9. THE FEAR OF JOB REPLACEMENT

Perhaps the greatest concern surrounding AI is employment.

People are understandably worried that if AI can perform tasks previously done by humans, employers may eventually need fewer workers.

This concern should not simply be dismissed. Some tasks will certainly become automated, and some occupations may change significantly.

However, history also shows that technological change can create new opportunities while making some existing roles less relevant.

The important question may therefore not be, "Will AI replace jobs?"

A better question might be:

"Which tasks will AI replace, which jobs will AI transform, and what new opportunities will emerge because of it?"

STORY CONTINUED TO PAGE 29

WILL AI FOLLOW THE SAME PATH AS THE INTERNET
FROM FEAR TO ADAPTATION

STORY FROM PAGE 28

10. DISCIPLINE AND AI LITERACY WILL BECOME ESSENTIAL

The experience of the Internet taught us that access to technology is not enough. People need knowledge and discipline to use it responsibly.

The same principle applies to AI. Students should not use AI simply to avoid learning. Employees should not blindly trust everything AI produces. Professionals should verify information, protect confidential data and remain accountable for the decisions they make.

This means that society needs something beyond digital literacy.

We increasingly need AI literacy, the ability to understand what AI can do, what its limitations are, how to use it effectively, how to verify its output and when human judgment should take priority.

11. AI MAY CHANGE JOBS RATHER THAN SIMPLY ELIMINATE THEM

It is possible that the future will not simply be a world where humans lose their jobs to machines.

Instead, many jobs may change. The teacher of the future may work with AI to prepare learning resources but still provide the human connection, encouragement and judgment that students need.

The programmer may use AI to generate code but remain responsible for understanding, testing and securing that code.

The designer may use AI to produce initial concepts while providing the creativity, direction and final judgment.

In this sense, the most valuable workers may increasingly be those who can combine human abilities with AI capabilities.

The future may not belong to those who compete with AI, but to those who learn how to work effectively with it.

12. FROM FEAR TO ADAPTATION

Perhaps, years from now, people will look back at today's fear of AI in much the same way we look back

at the early fears surrounding the Internet. The fear may gradually decrease as people become more familiar with the technology. Education systems may adapt. Workplaces may change. New professions may emerge. Existing professions may evolve.

This does not mean that AI has no risks. Questions surrounding employment, misinformation, privacy, ethics, academic integrity and overdependence on technology must be taken seriously.

But humanity has repeatedly demonstrated an ability to adapt to technological change. The Internet teaches us an important lesson: we do not always have to fear a new technology simply because we do not yet understand where it will take us.

Perhaps the future of AI will follow a similar path. Today, we may be asking, "Will AI replace us?" Tomorrow, we may be asking, "How can we make AI better?" And eventually, we may simply ask, "How did we ever work without it?"

The future may not be about humans versus AI. It may be about humans learning how to become better with AI. Just as people moved from fearing the Internet to adapting to it, and from adapting to improving it, perhaps our journey with AI will follow the same progression: fear, understanding, adaptation, responsible use and innovation.

WHAT WE LEARN

The history of the Internet shows us that fear often accompanies major technological change. With time, people learned to understand, adapt to and use the Internet responsibly. AI may follow a similar path.

Rather than fearing AI, we should learn how to use it wisely, responsibly and creatively. AI may change the way we work and learn, but it also gives us opportunities to become more productive and capable.

The future may not be about humans competing with AI, but about humans learning how to work with it.

MR. CLEMENT CHIGALAGALA - HEADTEACHER



Dear Esteemed Readers, Parents and Guardians, Staff and Students,

First and foremost, I would like to thank Almighty God for His enduring blessings, love, protection and mercy throughout the academic year. His grace has continued to guide and sustain our school community, enabling us to overcome challenges, celebrate achievements and remain focused on our mission of providing quality and holistic education to girls. Indeed, "The steadfast love of the Lord never ceases; His mercies never come to an end; they are new every morning" (Lamentations 3:22-23).

As we come to the end of another academic year, I wish to express my sincere appreciation to all parents and guardians for the tremendous cooperation and collaboration you have rendered to the school throughout the year. Your partnership with the school has contributed greatly to the academic, social and personal development of our students. We are particularly grateful for the sacrifices you have made, both materially and financially, to ensure that your wards have the necessary resources and support to pursue their education. Your continued trust in the school and willingness to work together with us are deeply appreciated. Education is a shared responsibility, and your support has demonstrated that when the school and home work together, our children are given a stronger foundation for success.

I would also like to extend my heartfelt appreciation to all members of staff, both teaching and support staff, for their dedication, commitment and professionalism throughout the academic year. The care and attention you have given to our students, both inside and outside the classroom, have contributed significantly to the smooth running of the school. I commend you for the sacrifices you have made and for consistently putting the interests and welfare of our students at the centre of your work. Your contribution to the growth of St. John Girls' Secondary School is greatly valued.

To our Form 1 and Form 3 students, I encourage you to remain focused and work hard as you prepare for your end-of-year examinations. Examinations provide an opportunity for you to demonstrate what you have learned and to identify areas where you need to improve. Do not allow distractions to take away your focus. Use your time wisely, revise consistently and seek assistance from your teachers whenever you encounter difficulties.

As you proceed into the holiday, remember that the next class is already waiting for you. Moving to the next level comes with greater responsibilities and higher expectations. Therefore, do not use the holiday as a reason to completely abandon your books. Read widely, revise what you have learned and prepare yourselves for the academic demands of the next class. You are our prospective candidates, and we expect you to return to school more mature, disciplined, focused and ready to learn.

As the saying goes, "Success is the sum of small efforts, repeated day in and day out." Let this be your motivation. Every page you read, every exercise you attempt and every concept you understand brings you one step closer to achieving your goals.

To the Form 4 Class of 2026, I would like to sincerely thank you for your cooperation, commitment and hard work throughout your secondary school journey, particularly during the 2026 Malawi School Certificate of Education (MSCE) Examinations. You have worked hard, endured challenges and demonstrated determination in completing this important stage of your education.

As you go out for your long holiday, I encourage you not to stop learning. Continue reading books, newspapers and other useful materials to keep your minds active. Use the holiday constructively by developing new skills, exploring your talents and finding something meaningful to do. Remember that education extends beyond the classroom, and every experience can provide an opportunity to learn and grow.

To our Form 1 and Form 3 students, as you leave for the end-of-year holiday, remember that the next academic year will bring new opportunities and challenges. Prepare yourselves mentally and academically for the next class.

Finally, I wish to thank the entire St. John Girls' Secondary School community for making the 2026 academic year a meaningful and productive one. Let us continue working together in the spirit of cooperation and shared responsibility as we strive to achieve our motto of "Integral Education for Girls."

I wish all our students, parents, guardians and members of staff a safe, peaceful, refreshing and wonderful holiday. May Almighty God continue to protect you, guide you and bless your families.

Headteacher

St. John Girls' Secondary School



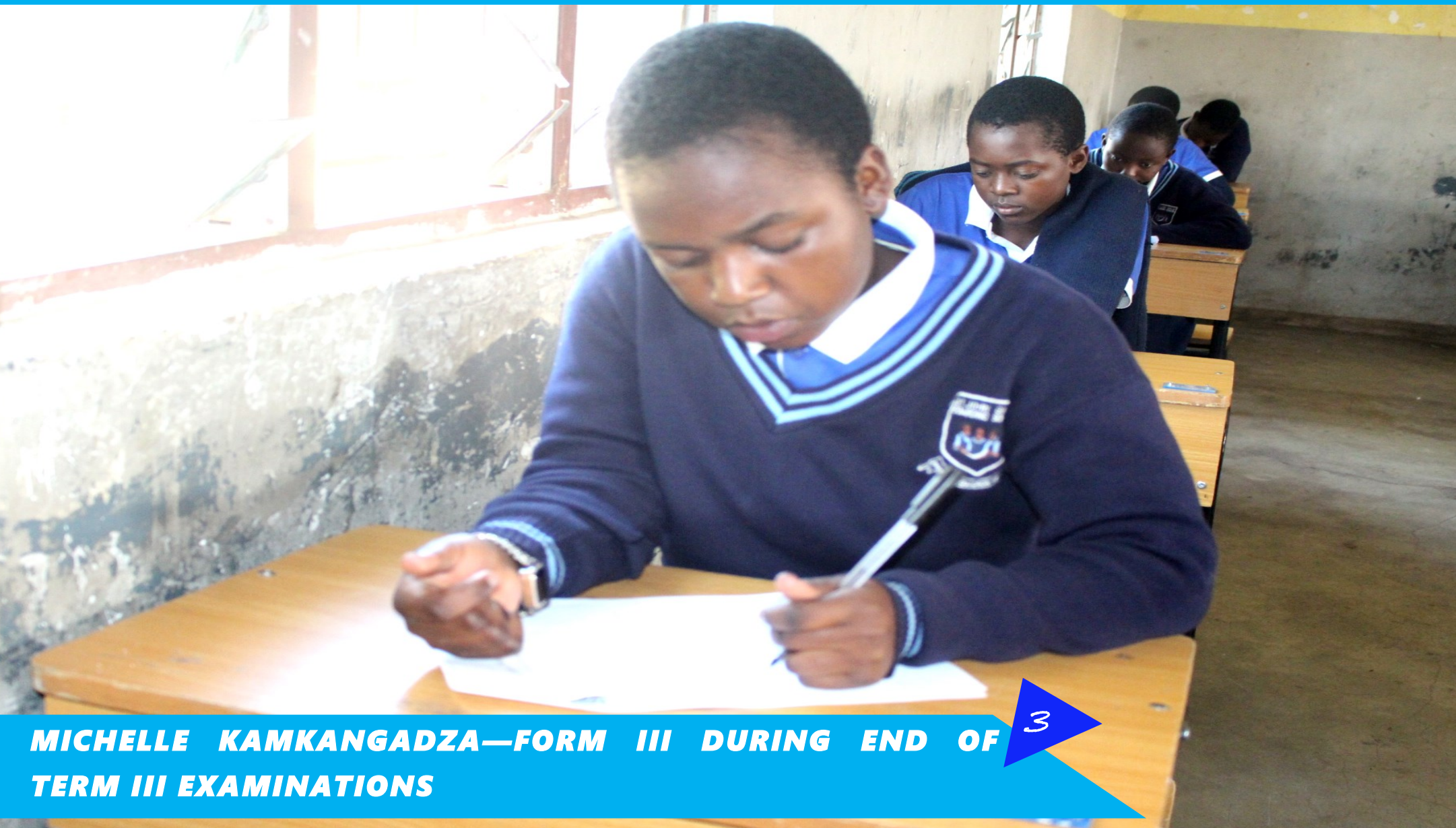
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GLORIA KAMPAYI—FORM I STUDENT DURING TERM III EXAMINATIONS



2

LYNESS SMITH—FORM I DURING END OF TERM III EXAMINATIONS



MICHELLE KAMKANGADZA—FORM III DURING END OF TERM III EXAMINATIONS

3



KATIE CHIRWA—FORM I DURING END OF TERM III EXAMINATIONS

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